# Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total Grade: \_\_\_\_\_\_\_\_

Grade 7 Evaluation Sheet for Portfolio (25 points Total)

Self-Check: Teacher’s Check:

Cover: Title, Author, Date. (1 pt) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\_\_\_ \_** Unit 1 (1 pt) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\_\_\_ \_** Unit 2 (1 pt) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\_\_\_ \_** Unit 3 (1 pt) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\_\_\_ \_** Unit 4 (1 pt) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\_\_\_\_\_** Reflection (10 pts) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*A Piece that Shows Growth*

**\_\_\_\_\_** Revision (10 pts) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_ Unit 1 **Argument:** The Watsons family took a risk by going to Birmingham, Alabama.

Discuss the risks they took and argue whether going to Birmingham was beneficial or harmful to the

family members. Use one additional nonfiction source to explain to the reader the risks the Watsons were

facing. (Suggested sources: Epilogue or an article on the Civil Rights Era)

***Standards***: *write arguments to support claims with clear reasons and relevant details (W.7.1)*

***Standards****: support claims with logical reasoning and accurate, relevant evidence (W.7.1b)*

\_\_\_ Unit 2 **\*Informative**: In an informative essay, explain how Dickens informs his audiences about the conditions of the Victorian time period in A Christmas Carol. You must include details from at least two relevant sources (including the anchor text) for support.

***Standards:*** *Write informative/explanatory texts to explain a topic and convey ideas, concepts, and information, through the selection, organization, and analysis of relevant content.**(W7.2)*

\_\_\_Unit 3 **Informative/Argument:** In a 3 paragraph response,explain the concept of loyalty and argue which character- Jimmy Wells or Jimmy Valentine- best exhibits this quality. Use two details from the text for support.

***Standards***: *write arguments to support claims with clear reasons and relevant details (W.7.1)*

***Standards****: support claims with logical reasoning and accurate, relevant evidence (W.7.1b)*

***Standards:*** *Write informative/explanatory texts to explain a topic and convey ideas, concepts, and information, through the selection, organization, and analysis of relevant content.**(W7.2)*

\_\_\_Unit 4 **Narrative**: Write a 3 paragraph personal narrative that relates your own experience to

that of any character, topic, or theme we have read about this year.

***Standards:*** *Write narratives to develop real or imagined experiences or events using effective technique, relevant details, and well-structured event sequences*. (W.7.3)

**\*Revision:** Student should select one of the four unit writing assessments above to revise, edit, and resubmit to earn up to 10 points on his/her final portfolio score. The points will be given based upon the student’s ability to demonstrate ***growth in writing style and skill*** in the revised piece as compared to the original. Both, the original and the revision should be submitted together and kept in the student portfolio.