**English 7 Skills**

Course Outline and Grading Policy

Mrs. D. Moore

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**School Supplies:**

* One three ring binder - It should be at least 1” and just for English
* Three Dividers with tabs: Grammar/Writing/Literature
* Lined paper for the binder
* Plenty of pens and pencils, at least 2 highlighters, post-it notes
* At least one folder to keep older notes at home for final exam review

**Classroom Expectations for Arrival:**

* Arrive on time.
* Check the homework on the blackboard by the door.  Copy down any new assignments.
* Get ready for class before the bell rings.  Get out your binder and something to write with.  Put any handouts in your binder.  Look over them if you have a minute.
* Check the whiteboard for a “Do Now” assignment.  This might be a short assignment as a review or an intro to a lesson.

**Expectations for a Successful Year:**

* Be polite and respectful.   Help to contribute to a positive classroom experience.  It is unfair to distract others and take away from the lesson. You are expected to contribute positively to our class.
* This is a team effort, so include your parents or guardians.  Check the parent portal together and accept their help with homework.  They want to see you succeed.  Talk to them about your day and thank them for their help!  At this age it is normal to want to be independent, but you need to include them in your education.
* **Organization is the key to success**.  You need to organize your binder often.
* Ask for help when you need it.  Come in for extra help when you need it.
* Check the class website daily for important reminders and due dates.

**Grading Policy:**

**50%**= Tests /Writing

**25%**= Quizzes/Projects

**10% =** Homework

**15%**= Classwork/Participation

**100%**

**Homework Policy:**

Every student begins each quarter with a 100% homework average. Homework will not be given every night. You will have one day to make up the missing assignment and you will lose ten points. Three missing homework assignments results in a lunch/after school detention.

**I. GRAMMAR:**

· Define & identify parts of speech: pronoun, adverb, verb (predicate), preposition, adjective, noun (subject), interjection & conjunction.

· Define, identify & utilize transition words in writing.

**II. WRITING SKILLS:**

· Students will use the process of pre-writing, drafting, revising & editing (the writing process) to produce well-constructed informational texts.

· Students will observe basic writing conventions, such as correct spelling, grammar, punctuation & capitalization.

· Journal writing/daily editing

· Graphic Organizers

· Writing to Inform/writing to persuade/writing a personal narrative

**III. LITERATURE:**

\*Read a variety of literature of varying genres: folk tale, fiction, non-fiction, historical

 fiction, drama & poetry.

\*Novels: The Cay, The Watsons go to Birmingham, & A Christmas Carol

 \*Examining plot triangle & theme (elements of a story)

 \*Vocabulary in Context\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Our classroom website can be found on the Sagamore home page under the staff directory. Click on my name and it will take you directly to the link. You can also find our class website here: <http://dmooresachem.weebly.com/>

Please sign and return this form on Friday, September 8th.

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_